A **CAPSTONE PROJECT** is a culminating year-long program that allows students to practically apply their learned skill sets in a professional setting. To lead in a rapidly changing healthcare sector, the Capstone Project will help accelerate the student’s development of:

- Context Awareness
- Integrative Management
- Industry Skills

**WHO WE ARE:** Our program is unique, in that we train our students to become leading policy analysts and researchers working to identify the most effective ways to organize, manage, finance, and deliver high quality healthcare. Students learn to apply advanced research methods such as biostatistics, econometrics, and decision science to evaluate policies and programs while gaining valuable real-world experience through the Capstone Project. Our unique, practice-based approach prepares our students to work effectively in health policy positions and serve as well-trained healthcare researchers with strong analytical skills.

**WHERE OUR STUDENTS COME FROM:** Our students have diverse backgrounds in social sciences, basic sciences, medicine, pharmacy, nursing, and healthcare administration. Some of our students are physicians and this diversity creates a unique, collaborative learning environment, which in turns offers a comprehensive perspective for the Capstone Project.

**SKILLS SETS** of our students include:

- Cost Effectiveness Research and Comparative Effectiveness Analysis
- Research Methods & Program Training
- Statistical Analysis and Programming (SAS, STATA, and R)

**NEXT STEPS** in the process to partner in a Capstone Project would be to contact Brian Carroll, Associate Director of Education, at bgc2002@med.cornell.edu or 646-962-8049. We can assist you with refining the scope of any project you may have in mind and clarifying specific milestones within the year-long project.